

21st Century Lesson - OPCVL *The Hymn to Aten*
Grade 10 - Pre IB History

	Description																																													
Lesson Goals:	At the end of this lesson, each student should be able to say, "I can apply the basic format to Origins, Purpose, Content, Value and Limitations"																																													
Outcomes:	RR3. Investigate the relationship between religion and historical events. R 5. Describe the influence of philosophical thought on revolutionary activity.																																													
Driving Question or Target:	Target: TO OPCVL <i>The Hymn to Aten</i>																																													
Key Vocabulary and Skills:	Origins, Purpose, Content, Value and Limitations (OPCVL)																																													
Screencast Link(s)	OPCVL , OPCVL Hymn to Aten																																													
Materials:	Teacher computer, LCD Projector, PPT on OPCVL in Google Classroom, handout with OPCVL question, the Hymn to Aten with supporting questions, rubric																																													
21 Century Competencies	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>I</th> <th>II</th> <th>III</th> <th>IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Remember and Understand</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Critical Thinking</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Apply and Connect</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Evaluate and Leverage</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		I	II	III	IV	Find and Validate	✓	✓	✓		Remember and Understand	✓	✓			Communicate and Collaborate		✓	✓	✓	Analyse and Synthesize			✓	✓	Critical Thinking			✓		Apply and Connect		✓	✓		Evaluate and Leverage			✓		Create and Publish			✓	✓
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Lesson:

<p><u>I. Introduction (Teacher organized)</u> An overview of the PPT “ IB Source Work: Origins, Purpose, Content, Value and Limitations” will be conducted to establish the required elements in an OPCVL response.</p>	Resources: PPT on OPCVL
<p><u>II. Guided Learning (Teacher/student collaboration)</u> Students will be responding to the four review questions on the <i>Hymn to Aten</i> source sheet. These questions are to be worked on in pairs or groups of four to help deconstruct text. The teacher will help field any questions students may have as they are working on the questions. These questions are designed to help the students think about the source before they begin the OPCVL skill question. Students are to share their responses to the class and discuss any questions that may arise from the document.</p>	Resources: Hymn to Aten Source
<p><u>III. Independent Learning (Student focused activity)</u> Using the Hymn to Aten source sheet and the OPCVL question, students will be provided with 15 minutes to complete the question. Students may have additional time if they cannot complete the question within the 15 minute time period. The justification for timing the response is to provide students with practice for timed tests, however this will not actually occur until their first year in IB, therefore, students will be given additional time.</p>	Resources: OPCVL Question
<p><u>IV. Grande Finale</u> Students submit their OPCVL response for a summative mark.</p>	Resources: Rubric
<p><u>Reflection (Self assessment of learning target, Formative feedback)</u> After the student responses have been graded, the answer to the question is provided by the teacher on Google Classroom and an explanation have how to approach the question. Common errors will be identified and discussed and strategies will be provided for the next OPCVL skills question</p>	Resources:
<p><u>Differentiation</u> There is no differentiated lesson for this activity as it is an IB History Skill. However, questions have been provided for the students to have students thinking about the document prior to writing the OPCVL question.</p>	Resources: