

21st Century Lesson - Greco-Persian Wars Perspective Assignment Grade 10 - Pre IB History

	Description																																													
Lesson Goals:	At the end of this lesson, each student should be able to say, "I can explain the accounts of the Greco-Persian Wars and the factors that lead to Greek victory and Persian defeat"																																													
Outcomes:	BC5. Evaluate historic events and human accomplishments of Greece and Rome and two other ancient civilizations: For example: Mesopotamia, Egypt, India, China, Hebrews, Persia , or any other civilization E5. Evaluate the impact and influences of ancient empires and imperialism on contemporary societies through politics, culture, technological advancements or economies.																																													
Driving Question or Target:	To portray the Greco-Persian Wars from either the Greek or Persian perspective																																													
Key Vocabulary and Skills:	Achaemenid Empire, city-states, Ionian Greek cities, Asia Minor, Battle of Marathon, Athens, Eretria, exile, Miltiades, Herodotus, oracles, Battle of Thermopylae, Battle of Plataea, Battle of Salamis, Xerxes, Darius, Leonidas, Themistocles																																													
Screencast Link(s)	The Greco-Persian Wars Assignment																																													
Materials:	Teacher computer, LCD Projector, Chromebook/IPad or personal device, PPT on Google Classroom, rubric, peer & self evaluation																																													
21 Century Competencies	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">I</th> <th style="text-align: center;">II</th> <th style="text-align: center;">III</th> <th style="text-align: center;">IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Remember and Understand</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Critical Thinking</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Apply and Connect</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Evaluate and Leverage</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		I	II	III	IV	Find and Validate	✓	✓	✓		Remember and Understand	✓	✓			Communicate and Collaborate		✓	✓	✓	Analyse and Synthesize		✓	✓	✓	Critical Thinking		✓	✓		Apply and Connect			✓	✓	Evaluate and Leverage			✓	✓	Create and Publish			✓	✓
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Lesson:

<p><u>I. Introduction (Teacher organized)</u> Provide an overview of the PPT “ The Greco-Persian Wars: Group Assignment” to establish criteria for the project.</p>	Resources: Project Outline
<p><u>II. Guided Learning (Teacher/student collaboration)</u></p> <ol style="list-style-type: none">1. Field any questions students may have about the project. Divide the class into two large groups - Team Greeks and Team Persians.2. Students collaborate in the two large groups to review notes and graphic organizers from the two previous lessons on the Greco-Persian Wars. Each group should make a comprehensive list of the most important factors that lead to Greek victory OR detract from Persian defeat.3. In the Team Groups, students are to decide the type of video they will be creating and begin a storyboard for their video. Students are to designate tasks for each group member. Remind students that they will be completing an exit form daily on Google Classroom.	Resources: Notes from Previous worksheets
<p><u>III. Collaborative Learning (Student focused activity)</u> Students are to design their video project. Students are to start by creating a storyboard outlining key events for their team and highlighting the significance of events as propaganda. At the end of each class (this is a four day project), students will need to complete a peer and self evaluation as well as an exit form on Google Classroom before leaving class. Using the chromebooks, ipads, or personal electronic devices students are to create their video on the Greco-Persian Wars.</p>	Resources: Notes from Previous worksheets Exit Form
<p><u>IV. Grande Finale</u> Students will have the opportunity to share their videos with the class. Students will be assessed on content, cause and effect, clear evidence of perspective for their side and working independently and with their group members.</p>	Resources: Presentation Rubric
<p><u>Reflection (Self assessment of learning target, Formative feedback)</u> Students are to complete their peer and self evaluation to submit after their video presentation showing.</p>	Resources: Peer and Self Assessment
<p><u>Differentiation</u> The teacher can use selective grouping to accommodate individual student needs when sharing evidence collected. Students can choose which students they would like to work with in the smaller groups to design the storyboard and video.</p>	Resources:

