

## 21st Century Lesson - Practices and Effects of the First Greco-Persian War Grade 10 - Pre IB History

	Description																																								
Lesson Goals:	At the end of this lesson, each student should be able to say, "I can identify several factors that lead to the Greek victory and Persian defeat in the First Greco-Persian War."																																								
Outcomes:	<p><b>BC3.</b> Develop an awareness of the fundamental needs of people to form groups and establish structures which validate and nurture civilizations.</p> <p><b>BC5.</b> Evaluate historic events and human accomplishments of <b>Greece</b> and Rome and two other ancient civilizations: For example: Mesopotamia, Egypt, India, China, Hebrews, <b>Persia</b>, or any other civilization</p> <p><b>E5.</b> Evaluate the impact and influences of ancient empires and imperialism on contemporary societies through politics, culture, technological advancements or economies.</p>																																								
Driving Question or Target:	What factors lead to Greek victory and Persian failure in the Battle of Marathon (First Greco-Persian War)?																																								
Key Vocabulary and Skills:	Achaemenid Empire, city-states, Ionian Greek cities, Asia Minor, Battle of Marathon, Athens, Eretria, exile, Miltiades, Herodotus																																								
Screencast Link(s):	<a href="#">The First Greco-Persian War</a>																																								
Materials:	Teacher computer, LCD Projector, Chromebook/IPad or personal device, handout on Google Classroom																																								
21 Century Competencies	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">I</th> <th style="text-align: center;">II</th> <th style="text-align: center;">III</th> <th style="text-align: center;">IV</th> </tr> </thead> <tbody> <tr> <td>Find and Validate</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Remember and Understand</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Communicate and Collaborate</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Analyse and Synthesize</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Apply and Connect</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Evaluate and Leverage</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Create and Publish</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		I	II	III	IV	Find and Validate	✓	✓	✓		Remember and Understand	✓	✓			Communicate and Collaborate		✓	✓	✓	Analyse and Synthesize			✓	✓	Apply and Connect			✓	✓	Evaluate and Leverage			✓	✓	Create and Publish			✓	✓
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Lesson:

<p><b><u>I. Introduction (Teacher organized)</u></b> An overview of the PPT “ The Greco-Persian Wars: Part I Uniting the City-States” will be conducted to establish context for the first formative assessment on the Greco-Persian Wars.</p>	Resources: <a href="#">First Greco-Persian War PPT</a>
<p><b><u>II. Guided Learning (Teacher/student collaboration)</u></b> Instructions on the Student Activity Worksheet located in Google Classroom (paper copy will also be provided). Discuss the expectations for note-taking. There will be frequent pauses throughout the documentary to explain, check for understanding and highlight relevant information. Students are collecting evidence to determine why the Greeks won the Battle of Marathon and why the Persian were defeated. Students may take notes on the electronic copy or paper copy.</p>	Resources: <a href="#">Student Activity Worksheet</a> , <a href="#">Documentary</a> <i>*Note skip parts 2:05 - 3:40</i>
<p><b><u>III. Collaborative Learning (Student focused activity)</u></b></p> <ol style="list-style-type: none"><li>1. Students will break into small groups to discuss their <b>evidence</b> and add to their own notes. One document will be posted in GC with all the common notes that students shared.</li><li>2. In different groupings, students will then proceed to Part II of the activity where they must identify the <b>factors</b> that lead to Greek victory and Persian defeat. Students identify the factor next to each evidence point they documented on the worksheet.</li></ol>	Resources: <a href="#">Student Activity Worksheet</a>
<p><b><u>IV. Grande Finale</u></b> Students will present their evidence to the class justifying why they paired the <b>factor</b> to the <b>evidence</b> they recorded. The teacher will facilitate class sharing of ideas to clarify any misunderstanding of the factors.</p>	Resources:
<p><b><u>Assessment</u></b> The completed worksheet will be used towards the summative assessment. A check mark will be placed in Gradebook for completion. This activity will be repeated for the Greco-Persian Wars Part II.</p>	Resources: <a href="#">Completion Rubric</a>
<p><b><u>Differentiation</u></b> The teacher can use selective grouping to accommodate individual student needs when sharing evidence collected. Students can choose which classmates they would like to share their ideas.</p>	Resources: